

Detailed Course Scheme
BA LL.B.
(Five years integrated Law programme)

Semester III
(2018-2023)

DOC201906170040



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2019 along with Examination pattern is as follows:

Semester -III

| S. No | Course Code | Course Name | L | T | P | Credits |
|--------------|--------------------|---------------------------------------|-----------|----------|----------|----------------|
| 1. | 16004300 | Family Law- I | 4 | 1 | 0 | 5 |
| 2. | 16004400 | Constitutional Law- I | 4 | 1 | 0 | 5 |
| 3. | 16004500 | Law of Crimes I (IPC) | 4 | 1 | 0 | 5 |
| 4. | 16006600 | Political Process in India | 4 | 1 | 0 | 5 |
| 5. | 16000500 | Computer Science I | 4 | 1 | 0 | 5 |
| 6. | 16010900 | Moot Court Techniques- I | 1 | 0 | 2 | 2 |
| 7. | 16001400 | Ability & Skill Enhancement -III | 2 | 0 | 0 | 2 |
| 8. | 99002700 | Human Values & Social Service/NCC/NSS | - | - | - | 1 |
| 9. | 99002800 | Workshops & Seminars | - | - | - | 1 |
| Total | | | 23 | 5 | 2 | 31 |

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

| Type | Details | Marks |
|--|---|-------|
| Mid Term | Two Mid-term Sessional of 15 marks each (15+15) | 30 |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 15 |
| Attendance | 75%+ : 5 marks | 5 |
| TOTAL | 50 | |

External Assessment

| Type | Marks |
|--------|-------|
| Theory | 50 |

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Course Outline

The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in

India, in particular the Hindus and Muslims.

Unit-I: Introduction of Hindu and Muslim Law

- a) Sources of Hindu Law
- b) Sources of Muslim Law
- c) Schools of Hindu Law
- d) Schools of Muslim Law

Unit-II: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage: Theories, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-III: Muslim Marriage and Dissolution of Marriage

- a) Nikah (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-IV: Adoption, Maintenance of Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law of adoption
 - iii. Inter Country Adoption
- b) Adoption: Conditions and Effect
 - i. Capability
 - ii. Effect
- c) Maintenance
 - i. Entitlement
 - ii. Enforcement
 - iii. Maintenance Rights of Muslim Women
 - iv. Maintenance under the Code of Criminal Procedure, 1973
- d) Guardianship

Case studies

1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*
AIR 2001 SC 938 1
2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487 4
3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564 8
4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650 12
5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43 23
6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263

Suggested Readings :

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M. Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M. Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Course Outline

Unit-I: Constitution

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Doctrine of basic structure

Unit-II: Constitutional Organs

- a. Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges

- b. Executive Power: Power of President and Governor
- c. Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit-IV: Other Provisions

- a. Emergency Provisions :
 - 1. Proclamation of emergency
 - 2. Failure of Constitutional machinery in states
 - 3. Provisions as to financial emergency
- b. Amendment procedure and review of Constitution

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Case Studies:

1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461 1
2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918 8
3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241 25
4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549 40
5. *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

Course Name: Law of Crimes I (IPC)

Course Code: 16004500

Course Outline

Unit-I: Introduction to Substantive Criminal Law

- a) Extent and operation of the Indian Penal Code
- b) Definition of Crime
- c) Elements of Crime: *Actus Reus* and *Mens rea*

Unit-II: General Exceptions (Sections 76-106)

- a) Definitions
- b) Mistake
- c) Judicial and Executive acts
- d) Accident
- e) Necessity
- f) Infancy
- g) Insanity
- h) Intoxication
- i) Consent
- j) Good Faith
- k) Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime

- a) Joint and Constructive Liability
- b) Criminal Conspiracy
- c) Attempt
- d) Abetment

Unit-IV: Punishment

- a) Offence against the State
- b) Offence against Public Tranquillity
- c) Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
4. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
5. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
6. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
7. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
8. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
9. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
10. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
11. Bare Act of Indian Penal Code, 1860.

Course Name: Political Process in India

Course Code: 16006600

Course Outline

Unit I

Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Unit II

Determinants of Voting Behaviour Caste, Class, Gender and Religion.

Unit III

Regional Aspirations the Politics of Secession and Accommodation.

Unit IV

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

Unit V

Caste and Politics Caste in Politics and the Politicization of Caste.

Unit VI

Affirmative Action Policies Women, Caste and Class.

Unit VII

The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

Suggested Readings

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.
13. R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.

14. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
15. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318. 21 C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45.
16. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.
17. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.
18. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
19. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2).
20. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.
 - a. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.

Course Name: Computer Science I

Course Code: 16000500

Course Outline

Unit I : Fundamentals of Computers

Definition, Characteristics. Evaluation of Computers Classification of computers, Microcomputers, Minicomputers, Mainframes, Supercomputers, Personal computers Desktop, Laptop, Palmtop, Tablet PC
Basic Components of a Computer System; Control Module, ALU, Input/output functions and characteristics. Memory Introduction, Classifications- Volatile Memory and Non- Volatile , Flash Memory, ROM, RAM, EPROM, PROM, EEPROM other types of memory

Unit II : Input Output Devices

Computer Keyboard, Pointing Devices: Mouse, Trackball, Touch Panel, Various types of Monitors, Touch-sensitive screens, Optical Recognition System, Pen based systems, Digitizers, MICR, OCR, OMR

Hard Copy Devices:- Impact and Non- Impact Printers- Line Printer, Chain Printer, Comb Printers, Non-Impact Printers- DeskJet, Laser Printer, Thermal Transfer Printer, Barcode Printers and plotters.

Unit III : Introduction to operating system

Functions of OS, Types of Operating system, Booting Procedure, system files , Windows Internet, Creation of Email ID, Exchange of Email with and without attachment, Searching materials on Internet using different search engines, downloading and uploading of data

Unit IV : World Wide Web

Origin and concepts, Searching the Internet, Advance Web Search, Web Surveys, e-mails, Blogging, Video Conference, Online Legal Database – Manupatra, Hein Online, Westlaw India.

Unit V: Application Software

Word Processing Basics; typing in word processing, Text formatting, Use of formatting tools, Tables, Mail Merge. Spreadsheets; Creating, Saving & Editing a workbook, Cell entries, Graphs & Charts. PowerPoint Basics, Formatting of presentations slides, Adding hyperlinks and Multimedia to the presentations

Suggested Readings

1. Introduction to Computers; 7 Edition, Peter Norton, Tata. McGraw Hill
2. Fundamentals of Computers : 2010 Edition, V.Rajaraman ,Prentice Hall of India Private Ltd.
3. Computer Fundamentals, 2014 Edition, Anita Goel, Pearson India

Course Name: Ability & Skill Enhancement III

Course Code: 16001400

Course Outline - Final Assessment – Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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